Assessment	Summary	Overall
	Daning y	Ovciun

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		24	0%	0%	13%	50%	38%	0%	88%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	39	3%	3%	41%	54%	0%	5%	54%
Reading Basic Understanding	39	0%	8%	18%	62%	13%	8%	74%
Writing Conventions	39	0%	26%	38%	33%	3%	26%	36%
Writing Effectiveness	39	0%	62%	21%	18%	0%	62%	18%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	39	0%	23%	54%	23%	0%	23%	23%
Problem Solving	39	3%	62%	18%	10%	8%	64%	18%
Skills	39	0%	8%	31%	49%	13%	8%	62%
GRADE 5								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	32	0%	3%	81%	3%	13%	3%	16%

Assessment summary Genu	Assessment	Summary	Gender
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	0%	0%	7%	36%	57%	0%	93%
Male								Little+	Standard+
_		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4							1	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	0%	29%	71%	0%	0%	71%
Reading Basic Understanding	14	0%	0%	21%	71%	7%	0%	79%
Writing Conventions	14	0%	14%	29%	57%	0%	14%	57%
Writing Effectiveness	14	0%	50%	21%	29%	0%	50%	29%
A.4								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 25	Little	Below 4%	Nearly 48%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	25	4%	4%	48%	44%	0%	Below 8%	Honors 44%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	29%	64%	7%	0%	29%	7%
Problem Solving	14	0%	86%	7%	7%	0%	86%	7%
Skills	14	0%	7%	36%	57%	0%	7%	57%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	25	0%	20%	48%	32%	0%	20%	32%
Problem Solving	25	4%	48%	24%	12%	12%	52%	24%
							I	

Vermont Assessment Summary 2002



PS145 Hyde Park Elementary School

Assessment	Summary	Gender
1 LOD COOTILICITE	~ allillar ,	O. CII CI

GRADE 5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	6%	82%	0%	12%	6%	12%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	0%	0%	80%	7%	13%	0%	20%

Assessment	Summary	Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		24	0%	0%	13%	50%	38%	0%	88%
GRADE	4								

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	39	3%	3%	41%	54%	0%	5%	54%
Reading Basic Understanding	39	0%	8%	18%	62%	13%	8%	74%
Writing Conventions	39	0%	26%	38%	33%	3%	26%	36%
Writing Effectiveness	39	0%	62%	21%	18%	0%	62%	18%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	39	0%	23%	54%	23%	0%	23%	23%
Problem Solving	39	3%	62%	18%	10%	8%	64%	18%
Skills	39	0%	8%	31%	49%	13%	8%	62%
GRADE 5							ı	

American Indian/Alaska	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	3%	83%	3%	10%	3%	14%

Assessment Summary	Disability 7
1 155C55IIICIIL DAIIIIIAI y	Disability

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	14%	45%	41%	0%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CD 4 D F							•	

GRADE 4

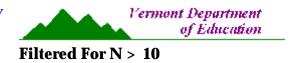
ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts .						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	3%	3%	35%	59%	0%	6%	59%
Reading Basic Understanding	*	0%	9%	12%	65%	15%	9%	79%
Writing Conventions	*	0%	26%	35%	35%	3%	26%	38%
Writing Effectiveness	*	0%	65%	18%	18%	0%	65%	18%
Special Needs Students							Little+	Standard+
	N T							
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			}	
	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	21%	53%	26%	0%	21%	26%
Problem Solving	*	0%	59%	21%	12%	9%	59%	21%
Skills	*	0%	6%	26%	53%	15%	6%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002



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Assessment Summary Disability	
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GRADE 5

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	3%	80%	3%	13%	3%	17%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	13%	47%	40%	0%	87%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							ı	

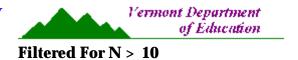
ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	4%	0%	42%	54%	0%	4%	54%
Reading Basic Understanding	26	0%	12%	15%	58%	15%	12%	73%
Writing Conventions	26	0%	27%	42%	27%	4%	27%	31%
Writing Effectiveness	26	0%	69%	19%	12%	0%	69%	12%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	9%	36%	55%	0%	9%	55%
Reading Basic Understanding	11	0%	0%	18%	73%	9%	0%	82%
Writing Conventions	11	0%	27%	27%	45%	0%	27%	45%
Writing Effectiveness	11	0%	55%	18%	27%	0%	55%	27%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	0%	31%	38%	31%	0%	31%	31%
Problem Solving	26	4%	58%	19%	12%	8%	62%	19%
Skills	26	0%	12%	35%	38%	15%	12%	54%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	0%	9%	82%	9%	0%	9%	9%
Problem Solving	11	0%	64%	18%	9%	9%	64%	18%
Skills	11	0%	0%	18%	73%	9%	0%	82%
							•	

Vermont Assessment Summary 2002



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Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	79%	4%	17%	0%	21%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

	Assessment	Summary	English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		23	0%	0%	13%	48%	39%	0%	87%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	37	3%	3%	41%	54%	0%	5%	54%
Reading Basic Understanding	37	0%	8%	16%	62%	14%	8%	76%
Writing Conventions	37	0%	27%	38%	32%	3%	27%	35%
Writing Effectiveness	37	0%	65%	19%	16%	0%	65%	16%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	37	0%	24%	51%	24%	0%	24%	24%
Problem Solving	37	3%	59%	19%	11%	8%	62%	19%
Skills	37	0%	8%	30%	49%	14%	8%	62%
GRADE 5							1	

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	32	0%	3%	81%	3%	13%	3%	16%